

BEHAVIOUR AND ANTI-BULLYING

What is working well?

Behaviour is much better than it was in previous years and is generally very good

Movement around school has improved a lot with good use of one-way system in stairwells and along corridors

School has good reputation for very good behaviour in the local community and on trips/visits

Teaching staff are effective at managing behaviour; this has improved even since the last Ofsted inspection where behaviour was rated 'good'

Play Leaders are effective at ensuring fair allocation of equipment

Pupils very aware of systems and procedures in place for managing behaviour

Golden Day acts as real incentive to vast majority of pupils – activities are fun and varied

'Good To Be Green' behaviour scheme is effective when used consistently

Incidents of bullying have continued to reduce – firm rules are laid down to children – a clear definition of bullying is in place

Children and adults feel safe in school and are confident 'speaking up'

Anti-bullying and E-Safety themed weeks are very effective at raising awareness; there is regular reference to positive behaviour and anti-bullying in assemblies

Teachers and children very aware of different forms of bullying

What could be improved?

Midday assistants need to be shown more respect by children and enforce rules consistently

Behaviour is better at playtime than at lunchtime when there tends to be more direct supervision

Whole class sanctions still in place despite only individuals misbehaving

Well-behaved children can be overlooked for treats and rewards

Parents' knowledge and understanding of 'Good To Be Green' Behaviour Scheme and Golden Day

Midday assistants should apply the 'Good To Be Green' system more

Missing part of golden day is not a strict enough sanction for pupils who misbehave

Consistent view of and approach to bullying is required by school, parents and children

Parents should always be informed when a child is on red or placed on a Behaviour Monitoring Card

Golden Day activities should not include watching DVDs or playing with toys

House Point system and Olympic Legacy Medals need to be more effective incentives

Parents want to know how potential bullying issues are recorded and dealt with

Potential bullying incident investigation can take a long time

Actions to be taken

The school's procedures and practice regarding behaviour and anti-bullying will be amended to reflect the following:

- ✓ 1 Olympic Legacy Medal per class per week will be awarded with reasons and justification for the selection clearly recorded on certificates and shared with whole school in celebration assembly *(from September 2014-15)*
- ✓ Children will always be consulted on Golden Day activities at the beginning of each half-term; Golden Day will never involve watching DVDs or playing with toys but may still provide children with an element of 'free choice'; criteria to receive all of the Golden Day reward will be stricter *(from September 2014-15)*
- ✓ School Council will be expanded to get a wider cross-section of pupils' views, thoughts and ideas particularly regarding the management of behaviour and anti-bullying *(from September 2014-15)*
- ✓ 'Worry boxes' will be introduced *(January 2015)*; the buddying system will be expanded to Y1 *(from Summer Term 2014-15)*; the school council will be consulted on plans to build a tiered, circular 'friendship' bench in the centre of the playground with a 'hopes and wishes' tree planted in the centre
- ✓ Presentation of 'Good To Be Green' Behaviour Scheme, Behaviour Monitoring Card system and Anti-bullying procedures to be made in Parent Information Evenings in Autumn Term 1; anti-bullying procedure flowchart will be streamlined and shared with all stakeholders *(September 2014)*
- ✓ Midday assistants will be trained in 'Good To Be Green' Behaviour Scheme and will be addressed formally by the children (using their title and surnames) *(from September 2014-15)*
- ✓ Teaching staff will be timetabled to supervise at lunchtimes as well as playtimes *(from September 2014-15)*
- ✓ Whole-class sanctions will only be used in the event that general class behaviour is unacceptable or a specific aspect of conduct needs improving e.g. fire assembly evacuation, lining up, movement on corridors *(from September 2014-15)*
- ✓ Parents will be informed if their child has ended the previous week on a 'red' sticker and/or they have been placed on a Behaviour Monitoring Card *(from September 2014-15)*
- ✓ Midday Assistants will be given intensive training in all aspects of constructive play, positive behaviour management and first aid *(from September 2015-16)*
- ✓ Staff will be put into houses; whole-school house competitions will be extended to include performance poetry, music and drama and 'external' judges will be invited into school *(from September 2014-15)*